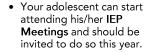
TRANSITION TIMELINE



- Work with your adolescent to develop a Post-Secondary Vision (PSV), or a plan for life after high school.
- Request a pre-IEP Transition Planning meeting and work with your school to fill out the Transition Planning Form (TPF).
- Ask the school what Transition Assessments are being done to develop IEP goals.
- Make sure the school has submitted a Chapter 688 referral (for adult services) if your adolescent will

graduate at 18.

- If you are planning to pursue guardianship, begin saving for the costs of legal fees and the Medical Certificate/ Clinical Team Report.
- See the Turning 18 Checklist.
- Begin to prepare documentation for SSI, adult services agencies.
- Decide about Guardianship/its alternatives and gather documentation. Try to have the plan in place before your adolescent turns 18 so that there is no gap in protection.

Start finalizing
next steps for
when your
see the Turning adolescent
18 Checklist. turns 22.

Public school services end on the 22nd birthday.

14 15 16

Look into post-secondary programs (higher education, vocational, or day programs) for when your adolescent leaves school.

Look for work and/or volunteer opportunities both in and outside of school programming.

Every year, update and revise the Vision, TPF, and IEP Goals and Objectives as your adolescent's interests and goals change, and ask the school about what Transition Assessments are being done.

Research age- and developmentally-appropriate social & recreational opportunities, and continue to do so as your adolescent gets older.

Start inviting agencies or individuals providing services for your adolescent to the IEP meetings and continue to do so every year.





TRANSITION TIMELINE

RESOURCES AND REFERENCES

- mass.gov/eohhs/consumer/disability-services/services-by-type/intellectual-disability/newsroom/may2015-transition-sheets.pdf
- fcsn.org/transition-guide
- massadvocates.org/wp-content/uploads/TransitionChecklist.pdf



