

# Agenda

## Part 1: Overview of TEAM (45 minutes)

### Introductions

- Name
- How did you hear about/become involved with TEAM?
- What made you want to be a part of TEAM?
- If you had to classify yourself as a fruit, which fruit would you be and why?

### Brief overview of TEAM

- Overview of TEAM
  - History/breakdown of how the program works/past events
  - Mentee/mentor roles (and associated trainings)
- Rules and expectations of participants
  - Behavior: 1 strike policy
  - Participation: different ways to participate, but everyone should be involved

### Explanation of facilitator role: what it is, what it is not

- Explain facilitator role
  - What it is: support for participants, modeling for mentors, more eyes on participants to observe growth, meant to be fun!
  - What it is not: consistent 1:1 support/behavior management, meant to be a burden!
- Survey feedback
- Invite returning facilitators to reflect on their experiences

## Part 2: Review of Participants (45 minutes)

- Discuss individual participants and groups. TEAM Coordinator/past facilitators can share:
  - Interests of participants
  - Strengths/challenges/ potential triggers
  - Behavioral strategies that have worked in the past



TEAM

TEENS  
ENGAGED  
as MENTORS

AN INITIATIVE OF THE AUTISM PROGRAM AT BOSTON MEDICAL CENTER