

# Facilitator Agenda

## 11-11:15AM Welcome and Registration

- Mentors will arrive, sign in, and get folders/nametags.
- Parents/Mentors will need to fill out/sign some paperwork.
- Games/conversation starters are available.

## 11:15-11:30AM Introductions and Icebreakers

- Mentors and facilitators will stand in a circle and answer these get-to-know-you questions:
  1. What is your name?
  2. What school do you go to and what grade are you in? Are you at a new school this year?
- Icebreaker: Everyone will continue to stand in the circle. Simone will call out a question (e.g., “who went to the beach this summer?”). Everyone who answers yes should find a new spot in the circle. Mentors/facilitators will be welcome to call out questions as well.

## 11:30AM-12PM Small Group Challenge

- Mentors will work in small groups of 3-4 to complete the challenges. For Challenge 1, every group will be assigned/will choose one set of materials to work with. There will be a brief reflection after each challenge.

## 12-12:15PM So, what is TEAM all about??

- Facilitators/Returning TEAM mentors will take turns explaining the TEAM program in a large group discussion.

## 12:15-12:45PM LUNCH/ Scenarios

- During lunch, facilitators will review scenario cards with small groups of mentors to work on problem-solving. Facilitators should pose the questions and ask for suggestions. If any mentors want to read, they can get a copy of the scenarios during the discussion
- Every mentor should receive a copy of the scenarios before the leave.

## 12:45-1:15PM About Me

- Mentors will complete the About Me sheet by either writing words or drawing pictures to represent answers.
- Small groups should get back together to review answers and talk about what it means to be a mentor.

## 1:15-1:20PM Stretch Break!

## 1:20-1:35PM TEAM Goals (small groups)

- Small groups will work together to come up with a list of goals/rules for the year in TEAM.

## 1:35-1:50PM TEAM Goals (large group)

- The entire group will come together to share the goals their small group came up with and to develop a master list.

## 1:50-2:00PM Closing/ Departure

### General Notes:

- Times are approximate.
- Mentors may have varying levels of verbal skills, understanding of “mentorship” and/or willingness to engage. It is okay for people to choose how they participate in the training (taking breaks, observing, having a scribe, etc.)